

# Investing for Success

## Under this agreement for 2016

### St Bernard State school will receive

**\$77,832\***

#### This funding will be used to

- Increase the percentage of students in the NAPLAN upper two bands in Reading and Numeracy above the National cohort by 2017.
- Continue to build teacher capacity across all year levels through consistent practices in reading and numeracy.
- Continue increasing the percentage of students in the Upper Two Bands in Reading and Numeracy for years 3 and 5
  - Year 3 Reading – at least 50%
  - Year 5 Reading – at least 40%
  - Year 3 Numeracy – at least 42%
  - Year 5 Numeracy – at least 30%
- Continue our trajectory of improvement by increasing the National Minimum Standard in Reading and numeracy.
  - Year 3 Reading – at least 95%
  - Year 5 Reading – at least 97%
  - Year 3 Numeracy – at least 98%
  - Year 5 Numeracy – at least 98%

#### Our initiatives include

- Multi-levelled review of data to enhance teaching and learning opportunities across Reading and Numeracy by teachers through collaborative meetings and during school administration meetings.
- Intensive teaching of reading and problem solving skills/strategies to students throughout the school.
- Develop teacher capacity in Reading and Numeracy practices through teacher professional development, staff meetings, year level collaborative meetings and committees.
- Continue to develop early childhood practices through Walker Learning and the library Links program in the local library.
- Implementation of the Support-A-Talker program in Prep and Year One to enhance oral language development in students.
- Embed the culture, climate, process and protocols of classroom observation and feedback to support professional development and encourage reflective practice.
- Embed the culture of higher order thinking in teachers pedagogy

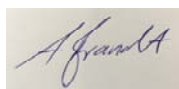
#### Our school will improve student outcomes by

- Employing a Gifted and Talented co-ordinator to extend student's comprehension through drama, puppetry, robotics, Beebots, Opti-MINDS, problem solving and higher order thinking.
- Employing a Booster Teacher to provide in-class support in Guided Reading, Question Answer Relationships and problem solving.
- Review student data to define teaching and learning needs across the school.

School funding extensive teaching (G&T Co-ordinator) – 1 day	\$14,641
School funding targeting teaching (Booster Teacher)	\$43,926
Teacher Aide support for intensive reading and numeracy support	\$5,757
Planning days through collaborative processes with Head of Curriculum and year level team	\$13,508

\* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.

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