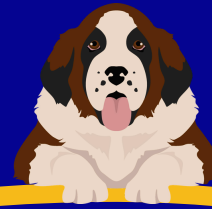


St Bernard State School Newsletter



Term 2, Week 6

From Miss Hoskins' Desk

We are somehow already 6 weeks into Term 2!

Attendance 87.4% is our current attendance rate. This year, our goal as a school is 92%. We have dropped 3% since last term. Can we bring it back over 90%?

THE POWER OF POSITIVE TALK: WHY SPEAKING WELL OF LEARNING MATTERS

As parents, words have a profound impact, shaping children's perspectives, influencing their attitudes, and playing a significant role in their success. One crucial area where this influence is evident is in how we discuss school and learning. By speaking positively about school and learning, we not only cultivate a positive attitude towards education but also inspire our children to approach learning with enthusiasm.

Building a Positive Attitude: Children are incredibly perceptive and tend to reflect the attitudes they encounter at home. Positive discussions about school create an atmosphere of optimism and excitement, helping children see school as a place for growth and exploration rather than a mere obligation. Encouraging positive school-related conversations can motivate children to actively engage in their education.

Enhancing Academic Performance: Studies consistently demonstrate that a positive mindset correlates with improved academic performance. When parents express confidence in the school's educational quality, speak positively about teachers, and show trust in the learning environment, children are more motivated, exhibit better classroom behaviour, and are eager to participate in learning activities and challenges.

Strengthening Resilience: School can present challenges for children, from academic struggles to social conflicts. Positive parental communication equips children with the resilience needed to overcome obstacles. Emphasising perseverance, acknowledging small victories, and viewing mistakes as opportunities for growth fosters a growth mindset. This mindset empowers children to face challenges confidently and persistently.

Fostering Stronger Relationships: Positive discussions about school help forge stronger relationships between parents, children, and educators, fostering a sense of community and collaboration. When children witness their parents engaging positively with teachers and actively participating in the school community, they feel a sense of belonging and support. This community spirit enriches their school experience and nurtures their social and emotional development.

Setting an Example: By speaking positively about school, parents exemplify respect and appreciation for education. Valuing learning in both words and actions demonstrates to children the importance of education as a lifelong journey. This parental example inspires children to adopt similar values, impacting their lives positively in the long run.

INFRASTRUCTURE & FACILITIES UPDATE

Mrs. Hughes, our Business Manager, and I have collaborated with the Infrastructure team over the past year to secure funding for enhancing school facilities. By the upcoming holidays, we aim to have some painting projects finished, or shortly thereafter. You may have already seen the fencing around the front retaining wall. Engineers have assessed the best approach to reinforce its structure due to weather and student activities. While we do not have a specific completion date yet, this work is scheduled to be finished by year-end. Exciting updates are on the way for our MPC! In the September break, we plan to revamp the MPC with a new blue, safe sports flooring, including markings for a half basketball court near the roller doors.

Get ready for a brand new projector at our next assembly! It has been set up and will be showcased soon, along with a new mobile PA system for Sports Day to ensure Mrs. Menzies' voice is heard clearly. A big thank you to our P&C for helping cover half the cost of the PA system. Furthermore, we have successfully secured funding to replace all the toilet roll dispensers in the school with upgraded ones that will be more user-friendly for everyone. The order has been placed, and we are eagerly awaiting delivery and installation.

St Bernard State School Newsletter



Term 2, Week 6

From Mrs Menzies



At St Bernard State School, we have implemented PLD as our reading teaching method for many years. PLD is an evidence-based Australian resource designed to assist teachers in teaching reading effectively. Following the Science of Reading principles, PLD's approach spans from early primary to upper primary years and is applied throughout our school. The methodology of PLD draws from speech pathology, occupational therapy, and education.

Learning to read is transformative, as reading and writing are integral to almost all aspects of society. In Queensland state schools, students are taught the fundamental reading components (word reading and language comprehension) sequentially across all subjects and grade levels, in line with the Australian Curriculum. In October 2023, Queensland introduced a Reading Commitment Statement to ensure consistent reading instruction statewide using the Science of Reading. This validates the effectiveness and efficiency of the approach utilised at St Bernard State School for teaching all students to read. Updates to the Australian Curriculum closely reflect current reading research, acknowledging the exemplary job our teachers do in teaching reading and offering us a chance to continually review and enhance our methods. Below, you will find information for families to assist students in reading at home, directly aligning with our approach at St Bernard State School.

What are decodable texts?

When children first learn to read using systematic synthetic phonics, they are taught letter-sound correspondences in a specific order. They will learn a few at a time – not all at once – and they will practise the letters and sounds they have learned by reading and spelling.

Decodable texts are used with beginning readers and are written to match children's developing letter-sound knowledge. These texts provide an opportunity for your child to practise their reading skills in a meaningful way without having to guess words.

Your child may bring home decodable texts to practise their word reading skills. The texts will contain only those letter-sound correspondences they have been taught. If your child is having difficulty decoding a word, model saying the sound represented by each letter and blending the sounds to read the word. For example: for the word 'cat', point to each letter and provide the sound it represents /c/ /a/ /t/, then blend the sounds to read 'cat'.

Decodable texts may also contain some high-frequency words that your child has been taught. High-frequency words are words that are common in English texts (for example: said, the, of, is). These words are included in decodable texts to create meaningful sentences. They may contain some letter-sound correspondences that have not yet been taught.

How can I help?

- As your child reads, you may notice there are words they can read automatically, while other words will need to be 'sounded out'. When your child comes to a word they do not automatically know, you can help them by saying: 'Say the sounds as you point to the letters. Now, blend the sounds and read the word.' For example: for the word 'hen', point to the letters and provide the sounds, /h/ /e/ /n/, then blend the sounds to read 'hen'.
- If your child still has difficulty reading the word, it's okay to tell them what the word is. Remember, they are still learning about letters and sounds and may need more practise and support.
- When your child is learning new letter-sound correspondences, they may read slowly, and it may look laborious. This is typical of beginning readers and is no cause for concern.
- Remember, practise is key to becoming a skilled reader. Encourage your child to read their decodable texts often and to other family members.

COMPLIMENTS, CONCERNS AND QUESTIONS PROCESS

This coming Friday we have the final approval meeting with the P&C for the compliments, concerns and questions process. The process follows all Department of Education policies regarding communication protocols and feedback processes for schools, while allowing all members of our school community, including staff, to be spoken to in a respectful manner.

St Bernard State School appreciates and acknowledges that parents, carers, students, and community members have a right to complement our school, bring up concerns respectfully and ask questions. The Department of Education, welcome opportunities to improve our services and achieve our vision of equity and excellence in a high performing education system. The process outlines how St Bernard State School will manage these compliments, concerns, and questions.

Once the document has been approved, it will be emailed to all members of our community through the weekly teacher emails and be added to our school website.

St Bernard State School Newsletter



Term 2, Week 6



SCHOOL UNIFORMS

Each morning, it is getting chillier, and chillier. Our school uniform policy states that students are able to wear a blue jumper the same colour as our school uniform, but it must not have any writing or images other than the school's logo. It does not have to contain the school's logo. Students are able to wear the same colour blue tracksuit pants or blue/black stockings to school.

They must wear enclosed, appropriate for running & playing shoes to school and must have a bucket hat. If they do not have a hat, they are to play in the undercover area or library. Please make sure names are written on hats and jumpers as each day our lost property box gets some more friends. If you're missing any hats or jumpers, please check lost property. At the end of term, we will wash them and donate to the second hand boxes in the office & uniform shop.

PBL NEWS

WITH MRS QUINN

At St Bernard State School, we have 4 behaviour expectations

- We are Safe
- We are Respectful
- We are Responsible
- We are Learners

Each week we have a focus of the week based on these.

Week 7- We Are Responsible Learners when we are prepared for learning.

Week 8- We Are Respectful when we use active listening.

Week 9- We are Safe and Responsible when we line up.

Week 10 - We Are Respectful and Responsible when we keep our hands, feet and rest of our body to ourselves.



FROM CHAPPIE

"Breakfast Club" is on Tuesdays at 8.15am at the tuck-shop.

We thank Chappy's wonderful volunteers.

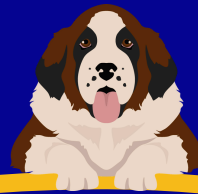
I would like to express my sincere gratitude to the exceptional volunteers of our breakfast club. They selflessly dedicate their time and energy to prepare nutritious snacks, while also fundraising to cover the expenses of the breakfast food. All the food provided adheres to the guidelines set by the department of education, promoting healthy eating habits with a small treat included. The efforts of our volunteers have garnered a great deal of positive feedback from parents, staff, and, most importantly, the students.

If you are interested in joining our breakfast club as a volunteer or have any suggestions to help improve our program, please do not hesitate to contact me. We value and welcome all feedback.

Chappy

Has your child/ren done something outside of school you're proud of and would like to share? We love celebrating the achievements of our students, whether in the arts, sporting or other extra-curricular activities, inside and out of school. Email the information through with some photos if you have them to admin@stbernardss.eq.edu.au to feature in future newsletters.

St Bernard State School Newsletter



Term 2, Week 6



FROM THE P&C

LOOSE CHANGE CHALLENGE

The 2024 Loose Change Challenge has officially begun. This is a 4 week challenge, where students bring in all the loose change that is floating around at home and place it in their classroom container. At the end of the 4 weeks, the students (and teachers) have a lot of fun laying out all the coins to see which class has the most loose change. The winning class will receive a free pizza lunch, in the last week of school. So please send in your coins, we can't wait to see all that counting in week 10!

BOOK FAIR

What a success Book Fair was this year!! Thank you to all the families who supported this event, both financially and the volunteers who made this possible. The students brought home many books and we look forward to seeing the new books the school will be able to purchase through this event! A HUGE thank you to Fran Mansfield, who did all the hard work behind the scenes: creating an enchanted forest, setting up the books and packing it away. You are an asset to our school community and we couldn't have done it without you!

NATIONAL VOLUNTEER WEEK

In recognition of National Volunteer Week, the P&C would like to thank the volunteers both within our school community and the broader Tamborine Mountain community. To those that raise your hand again and again, we thank you! It is thanks to the hard work of our amazing volunteers that we have accomplished so much to date!

If you are interested in volunteering for one of our events, please contact us [here](#).

If baking or buying is more your thing, we welcome donations of baked and bought goods for most of our events. The next one will be Under 8's Day on the 20th June. The P&C will be selling morning tea at this event and are seeking donations of baked and bought goodies towards the cake stall.

National 20-26 MAY 2024
Volunteer
Something for Everyone Week



St Bernard State School Newsletter



Term 2, Week 6



FROM THE P&C

SEE SAW

Our annual membership of Seesaw is coming up for renewal. This is a nice time to check in with families, to hear their experiences of this program. The P&C began funding Seesaw after discussions with parents and staff at a P&C meeting. The P&C were glad to be able to fund this program and we would like to hear from parents/carers their perspective on this tool, please contact our [email](#) or feel free to chat to us face to face. We are always wanting to hear the perspectives of families' and the community and share this feedback through our meetings, with the aim of improving our beloved school.



2 FOR 1 SALE AT THE UNIFORM SHOP!

Stop into the Uniform shop on the 30th of May and grab a bargain! We're doing a 2-for 1 sale on pre-loved uniforms including Everyday Polo's, Culottes, Dresses, Shorts and Sports Polo's (excluding jumpers and long pants). We welcome any donations of pre-loved winter wear. Stay Warm and see you next week.

SAVE THE DATE

P&C Meeting Friday, 14th June at 3pm in the learning Hub!

This is a fantastic opportunity for you to meet other parents. There is no volunteer requirements, just come along and see what we do and what we talk about, you might be surprised! Afternoon tea is provided, please let us know if you have any dietary requirements.

Don't have time to attend meetings, but want to have a say? Please contact us via our [Facebook Page](#) or [email](#).

SOME INCREDIBLE STUDENT WORK!



St Bernard's Dog

WRITTEN AND ILLUSTRATED BY JORDAN IN 3/4 M

Back before people walked the land there was a large mythical dog who roamed the tops of mountains. The large, blue and white dog loved to jump, climb and run around on the tops of the mountain. He was skilled at growing plants.

For a long time, the dog lived a happy life but he soon got lonely. He laid down on the grass, fell asleep and when he woke up, he found the spirits had provided him with a school of children to play with. To this day the dog guards the school making sure the children are happy and having fun.

YEAR 4 HASS

Mrs Moon-Watton has been inspiring our Year 4 students during her HASS lessons. She has provided opportunities for them to gain a greater insight into Indigenous and Torres Strait Islander culture through the creation of Indigenous inspired art and the interpretation and creation of dream time stories.

St Bernard State School Newsletter



Term 2, Week 6

Community Notices

QUEENSLAND DAY

**FREE FAMILY
FUN DAY**

10am - 1pm
Sunday 2 June 2024

Jubilee Park, Brisbane Street, Beaudesert

**JOIN US TO CELEBRATE ALL THINGS
QUEENSLAND AND TO WELCOME OUR
NEW AUSTRALIAN CITIZENS.**

FREE fun for all the family with games,
face painting, live music, animals,
jumping castles, food, stalls and more!

#QLDDay #OneScenicRim

Queensland Day Family Fun Day is part of the 2024 Queensland
Government's Queensland Day celebrations.

SCENIC RIM
REGIONAL COUNCIL

**Queensland
Government**

St Bernard State School Newsletter



Term 2, Week 6

Community Notices

WOLVES

**3 WEEK
"COME & TRY"
FREE
PROGRAM**

BOYS & GIRLS OF ALL ABILITY



U8s

KIDS BORN IN 2017 or 2018
Weds: May 29th, June 5th, June 12th
Training at TMSS: 4:30-5:15PM

U10s

KIDS BORN IN 2015 or 2016
Thurs: May 30th, Jun 6th, Jun 13th
Training at TMSHS: 3:30-5PM



www.wolvesbasketball.com.au

WOLVES

**3 WEEK
"COME & TRY"
FREE
PROGRAM**

LET'S GO GIRLS!! Help us grow the WOLVES Girls Program!



- We're looking for girls for our U8s & U10s program
- Come along and make new friendships
- Learn new skills & build character



www.wolvesbasketball.com.au

'COME & TRY' BASKETBALL!

FREE 3 WEEK PROGRAM FOR U8s & U10s

U8s: Kids Born in 2017 and 2018 (6 and 7 year olds)

Wednesdays: May 29th, June 5th, June 12th

Training at TMSS: 4:30pm-5:15pm

U10s: Kids Born in 2015 and 2016 (8 and 9 year olds)

Thursdays: May 30th, June 6th, June 13th

Training at TMSHS: 3:30pm-5pm

To register for this **FREE** 3 week program please visit:

<https://www.tamborinemountainbasketball.com.au/u8-u10-come-try-free-program>

If you have any questions, please email info@wolvesbasketball.com.au

St Bernard State School Newsletter



Term 2, Week 6

Community Notices

Take Action

Does your child feel overly fearful, anxious, or worried in certain situations?

Many children can feel anxious, fearful, or worried in certain situations. In most situations this is a normal emotion when faced with something threatening. Everyone can feel anxious from time to time. However, some children experience anxiety more intensely or more often than others and it stops them from having fun, going to school, or getting the most out of their life.

Take Action is an evidence-based program for 7- to 12-year-olds experiencing anxiety. Each child session takes approximately 1 hour, and the program runs over 10-12 weeks (either in-person or online). The program also includes six x 1-hour sessions for parents/carers to provide additional education and support on managing children's anxiety.

All children receive a comprehensive assessment before and after the program, and all child and parent/carer workbooks and materials to practice Take Action skills at home are provided. The project has full ethics approval from the Griffith University Human Research Ethics Committee (HREC: 2023/381).

To find out more information and register to complete an initial assessment over the phone, please email us at cadrp@griffith.edu.au.

Are you a parent?



To Better Understand
Child Development & Design Better
Interventions

Researchers at UQ are seeking
Australian parents
of 3 - 12-year-old children
to participate in a survey about
parent and child self-regulation.

If you are interested, please visit:
<https://exp.psy.uq.edu.au/srs/> OR Scan me:



The Parenting and Family Support Centre



THE UNIVERSITY
OF QUEENSLAND
AUSTRALIA



THE UNIVERSITY
OF QUEENSLAND
AUSTRALIA

Parenting and Family
Support Centre

PARENTING IN A STEREOTYPED WORLD

ARE YOU A
PARENT OF A
CHILD AGED
0 - 5 YEARS?

What do you need to do?
Share your experience as
a parent in an online
survey.

You will receive:
A chance to win a
\$20 gift card
(one per 25 people)



SCAN THE QR CODE
OR [CLICK HERE](#) TO
COMPLETE THE
SURVEY



Want more information?
Contact: shepburn@uq.edu.au

St Bernard State School Newsletter



St Bernard State School

Every child can learn and every child can achieve.

OUR SCHOOL

St Bernard State School is a State School located on Tamborine Mountain catering to all students from Prep to Year 6. With a strong history spanning over 110 years, beautiful school grounds with lush greenery and rainforest. We have small class sizes, a diverse and collaborative staffing approach, contemporary teaching and learning spaces, our school provides student centred teaching and learning experiences that value innovation, curiosity and kindness.



OUR Vision

St Bernard State School has an inclusive, caring, child centred approach to learning. We work in partnership with the whole community to support every child to realise their potential.

ENROLMENTS

With **no enrolment catchment area**, we accept all enrolments, all year round from Prep to Year 6.

For more information visit:

Our school website:

stbernardss.eq.edu.au

email: admin@stbernardss.eq.edu.au
or see our school Facebook page.



AT ST BERNARD STATE SCHOOL ALL STAFF BELIEVE:

*Small School.
Big Heart*

Student learning and wellbeing is at the core of everything we do. Our curriculum is learner focused, giving students agency in a responsive and creative way.

Our teaching team use an inclusive approach to teaching and learning.

Our teaching team use highly effective, research based learning opportunities tailored to the students in their classrooms.

Our school works collaboratively to effectively deliver the Australian Curriculum.

Staff at St Bernard celebrate student success openly and frequently.

We provide our students with extensive programs across all their interests whether academic, sporting, musical or the Arts. The sky is the limit for our beautiful school.

St Bernard State School Newsletter



St Bernard State School WHAT'S HAPPENING EACH WEEK?



Lunch Time Clubs & Activities

In 2024 we are going to be running lunch time clubs and activities. Our incredible staff are going to be utilising their interests and talents and providing some unique opportunities for our students! These are happening EVERY week at the same time.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
ACTIVITY & STAFF MEMBER	Yoga with Ms. Todd	School Leaders legacy projects with Mrs. Antill	Choir with Mrs. Antill & Mrs. Swift	Craft club with Miss Zita	Sport / Game with our PE teacher	Movement Club with Chappy
TIME	11am - 11.30am	11am - 11.30am	11am - 11.30am	11am - 11.30am	11am - 11.30am	11am - 11.30am
LOCATION	3/4 M Classroom	Turtle Cove	Music Room	Sensory Room	Oval	Turtle Cove

Other Important Events

Each fortnight there are a number of different events that happen throughout our school. These include assembly, tuck shop, specialist lessons, please keep the calendar below to remind your students what they have on every 2 weeks!

WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Odd	<ul style="list-style-type: none"> Instrumental Music Guidance Officer's Day After School Club 	<ul style="list-style-type: none"> Japanese Breakfast Club School Psychologist's Day After School Club 	<ul style="list-style-type: none"> After School Club Yr 6 Academic Extension Program TMSHS Tuck-shop 	<ul style="list-style-type: none"> Health PE Music Chappy in Assembly 2.15 - 2.40pm After School Club 	<ul style="list-style-type: none"> Health PE Chappy in After School Club Tuck-shop
Even	<ul style="list-style-type: none"> Instrumental Music After School Club 	<ul style="list-style-type: none"> Japanese Breakfast Club School Psychologist's Day After School Club 	<ul style="list-style-type: none"> After School Club Yr 6 Academic Extension Program TMSHS Tuck-shop 	<ul style="list-style-type: none"> Health PE Music Chappy in After School Club 	<ul style="list-style-type: none"> Health PE Chappy in After School Club Tuck-shop

Our days for Assembly have changed to a Thursday in every **ODD numbered week**. Our first being Thursday 25th January, 2024. This will now be from 2.15pm - 2.40pm.

Questions? Email: admin@stbernardss.eq.edu.au



St Bernard State School Term 2, 2024 Planner



	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Week 1	15 Apr First Day Term 2	16 Staff Meeting	17	18 Cross Country	19	20	21
Week 2	22 Earth Day 	23 Staff Meeting	24 School Anzac Service 	25 ANZAC DAY Community March	26	27	28
Week 3	29	30	1 May Staff Meeting	2 Assembly 	3	4	5
Week 4	6 Labour Day Public Holiday 	7 Staff Meeting Japanese Children's Day Free Dress Day 	8	9 Mother's Day Stall 	10	11	12 Mother's Day 
Week 5	13	14 Staff Meeting	15	16 Assembly	17	18	19
Week 6	20	21 Wellbeing Week No Meetings	22	23 	24	25	26 National Sorry Day
Week 7	27	28 Staff Meeting	29	30 Assembly	31	1 Jun	2
Week 8	3	4 Staff Meeting	5	6 QLD Day 	7	8	9
Week 9	10	11 Staff Meeting	12	13 Athletics Carnival 	14	15	16
Week 10	17 Celebration Assembly 	18 Staff Meeting	19 Reports Emailed 	20 Under 8's Day 	21 Last Day Term 2	22	23 Happy HOLIDAYS 

Please Check Facebook or the Newsletter for the most up to date information.